

ENGLISH LANGUAGE,

12th December 2011.

Module 8: Gadgets (pages: 65- 73)

Warm up activities:

- defining “gadgets“ and all the elements covered by the term
- speaking about the students' favourite gadgets and using key words: *calculator, camcorder, computer, digital camera, dishwasher, DVD player, egg timer, electric toothbrush, fax machine, flat screen TV, food mixer, hairdryer, juicer, laptop computer, microwave oven, mobile phone, palmtop computer, personal stereo, photocopier, radio alarm clock, scanner, vacuum cleaner, video player, washing machine, web cam*

Grammar focus: Will and Going to

- speaking about the photos and matching them with the wrong predictions given
- completing the rules for *will/ going to* future and explaining the Grammar Summary number 8, p.143
- completing the exercises given and paying special attention to the usages of *will/going to* future in the newspaper article “Earth Report“
- providing more examples and thinking of optimistic/ pessimistic predictions about life in thirty years' time

Skills focus: Adverts

- reading the adverts and discussing upon the products, using key vocabulary: *cheap, compact, convinient, easy to use, expensive, practical, reliable, useful*
- explaining the difference between the adjectives with the same base, but different suffixes which carry either active or passive meaning (*boring vs bored, interesting vs interested* etc.)
- Communication Workshop: “Save Time and Energy“

Review 7 and 8

- playing a game: students are said that six of the senteces given in the exercise 1 are correct and are given a sum of money to buy correct ones; they write down the offers for each of the sentences and when the teacher reads a sentence, the pair with the highest offer buys the sentence. At the end, teacher says which sentences have no mistake and the pair with the most correct ones wins the game

- vocabulary- Money Verbs: *ask for, borrow, earn, lend, save up, spend, win*
- using adjectives ending in *-ing/ -ed*
- recognising ten gadgets/machines from the box